



THE LEARNING INTELLIGENCE FRAMEWORK

A one-page overview for secondary educators and school leaders

Developed in an Ontario secondary-school classroom. Designed to be useful wherever educators teach.

THE CENTRAL BELIEF

AI changes what students can produce. Great teaching changes what students are asked to think.

THE FOUR-PHASE LEARNING CYCLE

Human thinking remains visible at every phase

1 LEARN

Build understanding, ask questions, and develop knowledge and skills.

2 USE

Apply AI with purpose. Verify outputs and make responsible choices.

3 INNOVATE

Create, solve problems, and make an impact without surrendering authorship.

4 INSIGHT

Reflect on decisions, name the learning, and carry understanding forward.

THE THREE LEARNING MODULES

MODULE 1

AI, Media & Learning Intelligence

AI literacy, verification, privacy, the S.E.E. Filter, and the Director vs. Intern mindset.

MODULE 2

The Learning Intelligence Workshop

Coach vs. Crutch, authorship, human thinking, sustainability, and expert-panel inquiry.

MODULE 3

Creative Intelligence

Metacognition, human vision, multi-tool media workflows, and consent-based synthetic media.

FROM PRINCIPLES TO CLASSROOM PRACTICE

GUIDING MINDSETS

- **Director vs. Intern:** Students direct the vision and remain responsible for the final work.
- **Coach vs. Crutch:** AI supports learning without replacing the thinking students need to practise.
- **The S.E.E. Filter:** Before use, ask whether it is Safe, Ethical, and Effective.
- **Make thinking visible:** Capture prompts, sources, decisions, verification, revisions, and reflection.

THE ASSESSMENT SHIFT

Move from final-product-only assessment to evidence-rich assessment that examines:

- process documentation and source choices
- decisions, verification, revision, and judgment
- conferencing, reflection, and demonstrated learning

Classroom example: 70% process and thinking / 30% final product

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